

July 2026

PAGE:

DATE: / /

Unit: 2

BEYOND BOUNDARIES:

I GIVE REASON

1. The V flying formation of the is a perfect example of collaboration.

Ans. The V formation is an example of teamwork. The bird at the tip of the V breaks through the resistance of the air. Thus the bird that is second in line, needs to put in less effort. The third and fourth birds have it easier still. After some time, the leader falls back and the next bird takes its place, while the leader recovers at the back of the formation.

2. Birds are true global citizens.

Ans. Birds are true global citizens as boundaries do not matter to them. As true global citizens, they serve as a reminder of how different regions are interconnected.

3. The Arctic tern is a 'globe trotter'.

Ans. The Arctic tern is a 'globe trotter' because it flies across the globe, from the Arctic circle to the Antarctica.

4. Pangti calls itself the 'Amur Falcon Capital'.

Ans. Pangti calls itself the 'Amur Falcon Capital' because millions of Amur Falcons descend into the valley, making it the largest roosting site of any raptor in the world.

Writing Skills : Email

Format : Refer ^{textbook} page no : 46

For

Q and A kindly refer page no: 18 'Teacher's resource book' (Answers HCB & workbook)

THE FALL OF THE WALL

I ERC

1. ".... I needed to reach Why is this happening?"

a) How is the person communicating the above words? Why did the person ~~me~~ need to do so and reach out to the 'best friend'?

Ans. Emma is communicating the above words through a letter. Emma needed to do so because the fence / Berlin Wall that was being constructed ~~was~~ at this stage was too tall for them to even talk.

b) What was the significance of the chestnut tree?

Ans. The chestnut tree was the goal post for Emma and Frieda when they used to play football.

c) The person mentions that 'someone from the East tried to escape last week and was caught'. Why do you think 'someone' tried to escape from the East?

Ans. 'Someone' tried to escape from the East possibly to move to the West where he worked or where his family was.

d) Why were so many separated from their families and friends?

Ans. Many were separated from their families and friends and the rest of the world because of the construction

of the wall.) Those who worked in the West side could not do so or be with their family members in the East.

c) 'Why is this happening?' What does this tell you about the person's state of mind?

Ans. The question 'Why is this happening?' indicates that Emma is very ~~distai~~ disturbed by the construction of the Berlin Wall and the fact that it separated many from their friends and families.

2. "I hope these separations - - - - - how to think for themselves."

a) Who are 'I' and 'us' in the above lines? What 'separations' are being referred to?

Ans. 'I' refers to Frieda and 'us' refers to Frieda and Emma. Separations refer to the separate living of both the friends after the Berlin Wall came up. They could no longer play football, enjoy the goodies of each other's homes or even see or talk to each other.

b) Which countries are being referred to as 'the West'? What do you think could have been regarded as the 'bad influences of the West'?

Ans. West Germany, United States, Great Britain and France are referred to as 'the West'. For East Berlin the 'bad influences' were the following of the West - freedom of speech, abundance of shops, theatres and restaurants, radio

and TV broadcasts from West Berlin and that more people were moving to the West for better opportunities. So West symbolized freedom and prosperity.

- c) The person mentions that the friend 'had a way with words'. Explain the phrase 'a way with words'. How did the friend use this skill in the future?

Ans The phrase 'a way with words' means to have the skill of being very good at using words to express one's thoughts. Emma used this skill ~~to~~ later^{to} become a journalist and telling the stories of those who dreamt of a better life. She even documented how different people tried to flee East Berlin.

- d) What does the concluding line reflect about the situation the person was experiencing?

Ans The concluding line reflects the sheer determination of Frieda and her positive thinking despite the various challenges.

- e) The person wanted to be a teacher and her this friend wanted to become a journalist. Do you think the two persons in context were suited for their professions? Why?

Ans Yes Emma and Frieda were suited for their professions because they had chosen their professions after careful thinking and experiencing / understanding the difficult

conditions prevalent at that time.

II SHORT ANSWERS

1. Who were the Allies? What part did they play in the division of Germany?

Ans. United States, Great Britain and France were all together called the Allies. After the division, the western part (West Germany) went to the Allies and the eastern part (East Germany) went to the Soviet Union. Berlin became a divided city. Half went to the Soviet Union and the other half was divided among the three Allies.

2. Little did they know that 'tomorrow', everything, would change! What happened 'tomorrow'? What and how did 'everything' change?

Ans. The next day trucks rumbled and soldiers unrolled barbed wire. The construction of the Berlin Wall had begun. Emma and Frieda could no longer play football and soon could not see or talk to each other too.

3. How did the lives of Emma and Frieda differ in East and West Berlin?

Ans. In the East, Frieda could not go to the Wall. Her mother would cry for her sister and school was different too. In the West, Emma's family had freedom unlike for Frieda and her family.

- 4) 'Finally, whispers of change began to ripple through Berlin'. What were the 'whispers of change?'

Ans. There were demonstrations in the west. People insisted on unifying Berlin ~~first~~ once again. On her side of the wall, Frieda saw citizens talking openly about freedom. The air buzzed with the possibility of something big happening.

III ✕. ANSWER IN DETAIL

- 1) What was common between Emma and Frieda?

Ans. Emma was a thoughtful young lady and she was concerned about her friend Frieda and others who dreamt of better lives but were stuck in East Berlin. As a journalist she wanted the world to know about the fears in the minds of people of East Berlin and also show that 'barriers' cannot suppress friendship.

Frieda was aware of the suffocating conditions in East Berlin and the incorrect information that was being conveyed in schools. So she was determined to become a teacher in order to show students how to think for themselves and take the right decisions. Both, Emma and Frieda had the will to keep their friendship alive and were determined to do something for others.